

Weekly Paper Think Sheet

Follow the guidelines at: <http://www.sunrae.org/lesson/wp.htm>

Weekly Paper and My Own Topic Time (MOTT) Topics
Keep a list of your ideas and interest.

Date _____ Topic _____ Sources _____

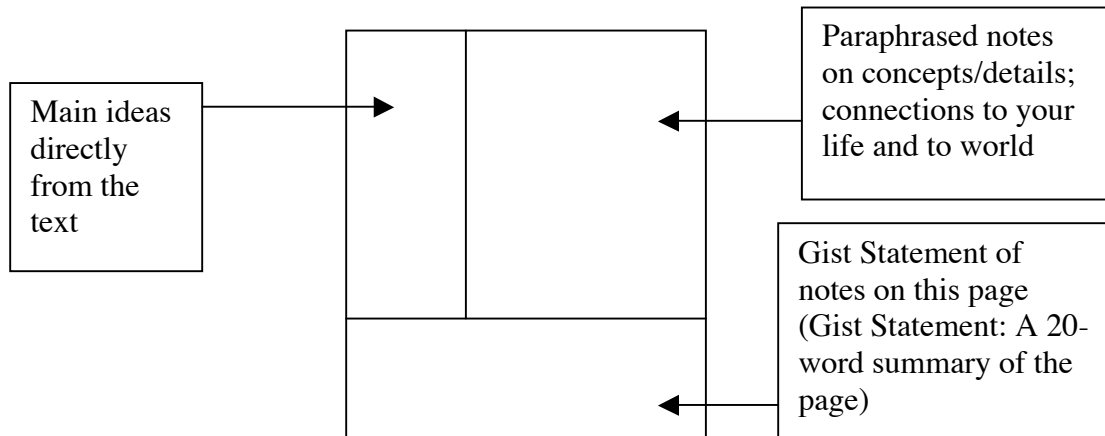
Weekly Paper Think Sheet

1. Bibliographic Data for Text: (use Citation Machine at: http://citationmachine.net/index.php?new_style=1&reset=1#here For MLA format):

2. Before reading: Questions you have about the text (based on the headings, pictures, captions, subheadings, charts, graphs, etc.):

3. Before Reading: What do you hope to learn? What is your purpose for reading?

4. During Reading: Take notes using Cornell Notes format:



Note: See last page for more detailed information for these two reflection questions:

5. After reading, consider your notes and gist statements. Reflect: What did I learn? How does this relate to me? How does this relate to the world? Write your Weekly Paper.

6. Mid Term: After writing three Weekly Papers, write an explanation of what you learned about reading, writing, or thinking. What did you learn about a subject – reading? Writing? Science? Social studies?

Weekly Paper Think Sheet

Cornell Note Page (Make copies)

Gist Statement:

Weekly Paper Think Sheet

5. After reading, consider your notes and gist statements. Reflect:

What did I learn? (in words and graphics)

How does this relate to me?

How does this help me understand the world?

What will I do with this information?

6. Mid Term: After writing three Weekly Papers, write an explanation of what you learned about reading, writing, or thinking. What did you notice about your learning, reading, writing, thinking, or technology?

What did you learn about a subject:

Reading? What did I learn about readers? What did I learn about the text format? What did I learn about thinking like a reader?

Writing? What did I learn about writers? About being an author? About writing for a reader? What did I learn about thinking like a writer?

Science? What did I learn about being a scientist (geologist? Astronomer, meteorologist? Etc.) What did I learn about thinking like a scientist?

Social studies? What did I learn about being a _____ (geographer? Historian? Biographer? Etc.)
What did I learn about thinking like a _____?

Sample Assignment and Mid Term

Jamie K.

8W

9/10/05

Reading/Writing Homework

Topic: Photo/History/Thinking Connections

Assignment: Click on a picture of the day with a history fact; thoughtfully write a connection between the two (thinking skill).

Photo Information:

Poppies grow beneath the Eiffel Tower in Paris.



This date in history:

Superman arrived on the scene on June 1, 1938 because the author, Jerry Siegel imagined himself having special powers to impress the girls who didn't even know he existed.

Connection:

Many people gazing up at the Eiffel Tower, so amazed at its structure, probably don't even notice the beautiful

poppies growing at their feet. The poppies reach up toward the sun, blooming in brilliant orange like miniature suns, striving as "super-flowers" in their own place on earth.

Learning:

I noticed in my lawn beautiful but tiny purple flowers growing below the level of the lawn mower. Just like the poppies below the Eiffel Tower, my own lawn has beauty I should take time to enjoy.

I plan on looking every day for small things of interest and pointing them out to those I care about, just like the poppies and my own purple flowers.

Source:

Lemay, Christina (2006). Poppies at the base of the Eiffel Tower. Photo of the Day at Smithsonian.org: :

<http://today.smithsonianmag.com/photo/index.php?month=06&year=2006&day=1>

Photo of the Day at Smithsonian.org (2006). Today in History. Retrieved July 4, 2006 from

<http://today.smithsonianmag.com/photo/index.php?month=06&year=2006&day=1>

Jamie K.
8W
9/10/05
Reading/Writing Homework
Mid Term

Weekly Paper Mid Term: Please notice my learning:

Reading: I learned to google with key words, such as: citizenship responsibility taxes. That led me to <http://www.voteutah.org/learning/citizenship/responsibilities.html#taxes> so I could understand why we pay taxes.

Writing: I eliminated three dead verbs (People are amazed, poppies are reading, and striving to be). I added alliteration (blooming in brilliant) and a simile (like miniature suns).

Thinking: I thought about Superman's strengths and created super-flowers -brilliant as miniature suns. I created a comparison.

I compared the collapse of the Tacoma Narrows Bridge in 1940 to the possible problems with current bridges and roads. The \$30 vehicle tag fee won't cover needed road repair!

Social Studies

The \$30 vehicle tag fee won't cover needed road repair even though my family won't have to pay a high fee for our new Dodge Ram. Still, the roads in Spokane are filled with potholes our truck must dodge every time we go to Hoop Fest. I learned sometimes we need taxes.

I learned that a researcher must sift through many texts and sources that won't help just to find the information needed to answer the question I asked.

Technology: I right justified my name, created columns, shrunk the photo proportionately, and created a consistent format with regular, italicized, and underlined text. I used APA style formats.